CRES.  Bb High Instrumenmets "A"

Unit 11

Unit 12

Unit 13

Unit 14

Unit 15

Break Down by Unit(s)

Total Points:

Unit 1  
Unit 2  
Unit 3  
Unit 4  
Unit 5  
Note: No new rhythms in Unit #6.
Unit 7  
Unit 8  
Unit 9  
Unit 10 
Unit 11 
Unit 12 
Unit 13 
Unit 14 
Unit 15 
Totals:  

Totals:

Rhythm Errors
(on top)

Tempo Infractions
(below) Slowing or Accelerating

Articulations
(Extra Credit) + _____

Final Score = _____

Final Points:  
Person Evaluating  
R. Moon -2-
"Cumulative Rhythm Evaluation System to assess Comprehension"

Bb Low Instruments
Assessment Tool "A"

Student Being Evaluated: __________________________ ______
Instrument: __________________________ Date: ______

Bb Low Instruments
Assessment Tool "A"

Unit 1

Unit 2

Opt. Unit 4

Unit 5

Unit 7

Unit 8

Opt. (/) Unit 10

Unit 9 Slightly slower tempo

Unit 10

Assessment Tool "A"
Bb Low Instruments "A"

Break Down by Unit(s)
Total Points:

Unit 1            +
Unit 2            +
Unit 3            +
Unit 4            +
Unit 5            +
Note: No new rhythms in Unit #6.
Unit 7            +
Unit 8            +
Unit 9            +
Unit 10           +
Unit 11           +
Unit 12           +
Unit 13           +
Unit 14           +
Unit 15           +
Totals:           +

Rhythm Errors
(on top)

Tempo Infractions
(below) Slowing or Accelerating

Articulations
(Extra Credit) +

Final Score =

Final Points: __________ Person Evaluating ___________________________

R. Moon -2-
"Cumulative Rhythm Evaluation System to assess Comprehension"

C Instruments

Assessment Tool "A"

Student Being Evaluated: __________________________
Instrument: __________________________ Date: __________

Unit 1

Unit 2

Unit 3

Opt. Unit 4

Unit 5

Opt. Unit 6

Unit 7

Unit 8

Slightly slower tempo

Unit 9

Unit 10

Assessment Tool "A"

Student Being Evaluated: __________________________
Instrument: __________________________ Date: __________
Break Down by Unit(s)
Total Points:

- +

Unit 1 + +
Unit 2 + +
Unit 3 + +
Unit 4 + +
Unit 5 + +
Note: No new rhythms in Unit #6.
Unit 7 + +
Unit 8 + +
Unit 9 + +
Unit 10 + +
Unit 11 + +
Unit 12 + +
Unit 13 + +
Unit 14 + +
Unit 15 + +
Totals: + +

Totals:
Rhythm Errors
(on top)
Tempo Infractions
(below) Slowing or
Accelerating
Articulations
(Extra Credit) +

Final Score =

Final Points: + Person Evaluating ___________________________

R. Moon  -2-
"Cumulative Rhythm Evaluation System to assess Comprehension"

Bass Clef Instruments

Assessment Tool "A"

Student Being Evaluated: __________________________
Instrument: __________________________ Date: ________

Opt. (///)

Slightly slower tempo
Break Down by Unit(s)
Total Points:

-  +

Unit 1  
Unit 2  
Unit 3  
Unit 4  
Unit 5  
Note: No new rhythms in Unit #6.
Unit 7  
Unit 8  
Unit 9  
Unit 10 
Unit 11 
Unit 12 
Unit 13 
Unit 14 
Unit 15 
Totals:  

Totals:
Rhythm Errors
(on top)
Tempo Infractions
(below) Slowing or Accelerating
Articulations
(Extra Credit) + _______
Final Score = _______

Final Points: _______ Person Evaluating ___________________________  

R. Moon -2-
Slightly slower tempo
CRESC.

Eb Instruments High "A"

Unit 11

Unit 12

Unit 13

Unit 14

Unit 15

Break Down by Unit(s)
Total Points:

Unit 1  
Unit 2  
Unit 3  
Unit 4  
Unit 5  
Note: No new rhythms in Unit #6.
Unit 7  
Unit 8  
Unit 9  
Unit 10 
Unit 11 
Unit 12 
Unit 13 
Unit 14 
Unit 15 
Totals: 

Totals:
Rhythm Errors
(on top)
Tempo Infractions
(below) Slowing or Accelerating
Articulations
(Extra Credit) + _____
Final Score = _____

Final Points:  
Person Evaluating ___________________________

R. Moon -2-
"Cumulative Rhythm Evaluation System to assess Comprehension"

French Horn

Assessment Tool "A"

Student Being Evaluated: __________________________

Instrument: __________________________   Date: ________

Unit 1

1

2

3

4

5

6

7

Unit 2

8

9

10

11

12

13

Opt. Unit 4

14

15

16

17

18

19

Unit 5

20

21

22

23

24

Unit 7

25

26

27

28

29

Unit 8

30

31

32

33

34

Unit 9

Slightly slower tempo

35

36

Unit 10

Student Being Evaluated: __________________________ ______

Instrument: __________________________   Date: ____ _______
CRESC.

French Horn "A"

Break Down by Unit(s)
Total Points:

Unit 1  ______  ______
Unit 2  ______  ______
Unit 3  ______  ______
Unit 4  ______  ______
Unit 5  ______  ______
Note: No new rhythms in Unit #6.
Unit 7  ______  ______
Unit 8  ______  ______
Unit 9  ______  ______
Unit 10 ______  ______
Unit 11 ______  ______
Unit 12 ______  ______
Unit 13 ______  ______
Unit 14 ______  ______
Unit 15 ______  ______
Totals: ______  ______

Rhythm Errors
(on top)

Tempo Infractions
(below) Slowing or Accelerating

Articulations
(Extra Credit) + ______

Final Score = ______

Final Points: ______

Person Evaluating ___________________________

R. Moon -2-
 Eb Instruments Low

Assessment Tool "A"

Unit 1

1 2 3 4

Unit 2

5 6 7

Unit 3

8 9 10 11 12

Opt. Unit 4

13

Unit 5

14 15 16 17 18 19

Unit 7

20 21 22 23

Unit 8

24 25 26 27 28

Opt.

Unit 9

Slightly slower tempo

29 30 31 32

Unit 10

33 34 35 36

Assessment Tool "A"

Student Being Evaluated: __________________________

Instrument: __________________________ Date: ________

Unit 1

Unit 2

Unit 3

Opt. Unit 4

Unit 5

Unit 7

Unit 8

Opt.

Unit 9

Slightly slower tempo

Unit 10

"Cumulative Rhythm Evaluation System to assess Comprehension"
Break Down by Unit(s)
Total Points:

Unit 1  ____  ____
Unit 2  ____  ____
Unit 3  ____  ____
Unit 4  ____  ____
Unit 5  ____  ____
Note: No new rhythms in Unit #6.
Unit 6  ____  ____
Unit 7  ____  ____
Unit 8  ____  ____
Unit 9  ____  ____
Unit 10 ____  ____
Unit 11 ____  ____
Unit 12 ____  ____
Unit 13 ____  ____
Unit 14 ____  ____
Unit 15 ____  ____
Totals:   ____  ____

Final Points: _______ Person Evaluating ___________________________
R. Moon -2-
Break Down by Unit(s)

Total Points:

- +

Unit 1  ____  ____
Unit 2  ____  ____
Unit 3  ____  ____
Unit 4  ____  ____
Unit 5  ____  ____

Note: No new rhythms in Unit #6.

Unit 7  ____  ____
Unit 8  ____  ____
Unit 9  ____  ____
Unit 10 ____  ____
Unit 11 ____  ____
Unit 12 ____  ____
Unit 13 ____  ____
Unit 14 ____  ____
Unit 15 ____  ____
Totals:  ____  ____

Final Points:  ____  ____
Person Evaluating  ___________________________

Totals:

Rhythm Errors
(on top)

Tempo Infractions
(below) Slowing or Accelerating

Articulations
(Extra Credit)  +  _______

Final Score  =  _______

R. Moon  -2-