"Cumulative Rhythm Evaluation System to assess Comprehension"

Bass Clef #3
Break Down by Unit(s)

Total Points:

<table>
<thead>
<tr>
<th>Unit</th>
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<tbody>
<tr>
<td>Unit 1</td>
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<td>Unit 5</td>
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</table>

Note: No new rhythms in Unit #6.

<table>
<thead>
<tr>
<th>Unit</th>
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<tbody>
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<td>Unit 7</td>
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<td>Unit 13</td>
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<td>Unit 14</td>
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<tr>
<td>Unit 15</td>
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</tbody>
</table>

Totals:

Rhythm Errors
(on top)

Tempo Infractions
(below) Slowing or Accelerating

Articulations
(Extra Credit) + ______

Final Score = ______

Final Points: ______ Person Evaluating __________________________

R. Moon -2-
"Cumulative Rhythm Evaluation System to assess Comprehension"

C Instruments #3
CRESC.

C Instruments #3

Unit 11

```
\[ \text{Opt. (//)} \]
```

Unit 12

```
\[ \text{Opt. Unit 14} \]
```

Unit 13

```
\[ \text{Opt. (//)} \]
```

Unit 15

```
\[ \text{Opt. (//)} \]
```

Break Down by Unit(s)

Total Points:

- +

Unit 1  
Unit 2  
Unit 3  
Unit 4  
Unit 5  
Note: No new rhythms in Unit #6.
Unit 7  
Unit 8  
Unit 9  
Unit 10 
Unit 11 
Unit 12 
Unit 13 
Unit 14 
Unit 15 
Totals: 

Rhythm Errors 
(on top)

Tempo Infractions 
(below) Slowing or 
Accelerating

Articulations 
(Extra Credit) + ______

Final Score = ______

Final Points: ______ Person Evaluating ___________________________ R. Moon -2-
"Cumulative Rhythm Evaluation System to assess Comprehension"

High Bb Instruments #3
CRESC.

High Bb Instruments #3

Unit 11

37

Unit 12

41

Unit 13

44

Unit 14

47

Unit 15

57

Break Down by Unit(s)

Total Points:

Unit 1  
Unit 2  
Unit 3  
Unit 4  
Unit 5  
Note: No new rhythms in Unit #6.
Unit 7  
Unit 8  
Unit 9  
Unit 10  
Unit 11  
Unit 12  
Unit 13  
Unit 14  
Unit 15  
Totals:

Totals:

Rhythm Errors
(on top)

Tempo Infractions
(below) Slowing or Accelerating

Articulations
(Extra Credit)  + _______

Final Score  = _______

Final Points:  ______  Person Evaluating ___________________________  

R. Moon  -2-
"Cumulative Rhythm Evaluation System to assess Comprehension"

Opt. Unit 4

Unit 8

Opt. (///)

Unit 9

Unit 10

Low Bb Instruments #3
CRESC.

Low Bb Instruments #3

Break Down by Unit(s)
Total Points:

Totals:
Rhythm Errors
(on top)

Tempo Infractions
(below) Slowing or
Accelerating

Articulations
(Extra Credit) + ______

Final Score = _______

Final Points: ______ Person Evaluating ___________________________

R. Moon -2-
"Cumulative Rhythm Evaluation System to assess Comprehension"

Assessment #3

French Horn

Unit 1

Unit 2

Opt. Unit 4

Unit 5

Unit 7

Unit 8

Unit 9

Unit 10

Assessment #3
Break Down by Unit(s)
Total Points:

Unit 1       ____       ____
Unit 2       ____       ____
Unit 3       ____       ____
Unit 4       ____       ____
Unit 5       ____       ____
Note: No new rhythms in Unit #6.
Unit 7       ____       ____
Unit 8       ____       ____
Unit 9       ____       ____
Unit 10      ____       ____
Unit 11      ____       ____
Unit 12      ____       ____
Unit 13      ____       ____
Unit 14      ____       ____
Unit 15      ____       ____
Totals:      ____       ____

Rhythm Errors
(on top)

Tempo Infractions
(below) Slowing or Accelerating

Articulations
(Extra Credit) + _______

Final Score = _______

Final Points: _______
Person Evaluating ___________________________

R. Moon -2-
"Cumulative Rhythm Evaluation System to assess Comprehension"

High Eb Instruments #3

Unit 1

Unit 2

Unit 3

Unit 4

Unit 5

Unit 6

Unit 7

Unit 8

Unit 9

Unit 10
CRESC.

High Eb Instruments #3

Break Down by Unit(s)

Total Points:

- + 

Unit 1  
Unit 2  
Unit 3  
Unit 4  
Unit 5  
Note: No new rhythms in Unit #6.
Unit 7  
Unit 8  
Unit 9  
Unit 10 
Unit 11 
Unit 12 
Unit 13 
Unit 14 
Unit 15 
Totals: 

Rhythm Errors
(on top)

Tempo Infractions
(below) Slowing or Accelerating

Articulations
(Extra Credit) + 

Final Score = 

Final Points: 
Person Evaluating 

R. Moon  -2-
"Cumulative Rhythm Evaluation System to assess Comprehension"

Low Eb Instruments #3
CRESO.

Low Eb Instruments #3

Break Down by Unit(s)

Total Points:

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Note: No new rhythms in Unit #6.

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| Unit 11|     |     |
| Unit 12|     |     |
| Unit 13|     |     |
| Unit 14|     |     |
| Unit 15|     |     |

Totals:

- Rhythm Errors
  (on top)

- Tempo Infractions
  (below) Slowing or Accelerating

- Articulations
  (Extra Credit) + _______

- Final Score = ______

Final Points: ______ Person Evaluating ____________________________

R. Moon -2-
"Cumulative Rhythm Evaluation System to assess Comprehension"

Basses #3
Basses #3

Unit 11

37

Unit 12

41

Unit 13

45

Unit 14

47

Unit 15

57

Break Down by Unit(s)
Total Points:

- +

Unit 1 
Unit 2 
Unit 3 
Unit 4 
Unit 5 

Unit 6 
Unit 7 
Unit 8 
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Totals: 

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(on top)

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Final Score = _______

Final Points: _______ Person Evaluating ___________________________ R. Moon -2-